

Harvard Case Studies

In 2003, faculty members from Harvard Business School and Harvard Graduate School of Education launched the Public Education Leadership Project (PELP) to create and disseminate knowledge about how to manage urban school districts. The PELP team strives to identify effective leadership and management practices to support large-scale organizational change in urban school districts with the ultimate hope of improving teaching and learning for all students.

The Montgomery County Public Schools has been involved with the project since then and three case studies have been developed from the district's experiences:

Differentiated Treatment in Montgomery County Public Schools – (PEL-028)

Race, Accountability, and the Achievement Gap (A) – (PEL-043)

Race, Accountability, and the Achievement Gap (B) – (PEL –044)

Contact Harvard for more information: <http://www.hbs.edu/pelp/>